## **Elementary Professional Activity Day – November 17, 2023**



AM (9:00AM to 12:00PM) – All Elementary Teachers and DECEs

Topic, Content, Resources	Presenters	Description	Location
School-Based Literacy PLCs	School Administrators and School Achievement Teams	<ul> <li>School administration will lead K-8 staff to continue to deepen their understanding of the essential components of structured literacy instruction and revised Language curriculum expectations.</li> <li>Focus will be on purposeful vocabulary instruction and the connection to reading comprehension in all grades.</li> <li>Educators will work and learn in a whole staff setting, with opportunities for small group learning and exploration.</li> <li>Cross-curricular learning opportunities will be explored (e.g., subject-specific vocabulary in science, history, geography, etc.)</li> <li>K-8 French Immersion staff may participate in teacher-led training for Ministry-approved early-screening tool IDAPEL</li> </ul>	Schools

## PM (1:00PM to 3:30PM)

Topic, Content, Resources	Target Audience	Presenters	Description	Location
Mathematics Training – Curriculum and Assessment	- Grade 1-8 Teachers	Program Staff and Coaches	<ul> <li>Teachers will attend sessions broken out by grade/grade combinations</li> <li>Focus will be on 3 areas:         <ul> <li>Using Knowledgehook and other data for more precise and responsive teaching</li> <li>Effective use of the high-yield teaching strategy Tools and Representations to develop and demonstrate student thinking</li> <li>Foundations in fluency development by grade level based on curriculum expectations</li> </ul> </li> <li>Sessions will be hands-on with data (all participants will bring a device to explore their class data)</li> <li>Small group and whole group learning with grade-level partners across the system</li> </ul>	Various School Libraries/Large Classrooms

			<ul> <li>Learning will be connected to Scope and Sequence and supporting resources (e.g. Slide Decks, MathUp, Mathology)</li> </ul>	
Early Years Training	- Kindergarten Teams	Program Staff and Early Years Team	<ul> <li>Enriching the Educator Partnership: Understanding Our Teaching         Partners     </li> <li>Mathematics: Using Knowledgehook and Mathology in Kindergarten</li> <li>Literacy: Building Vocabulary in our Kindergarten classrooms</li> </ul>	Ecole Gron Morgan School
Special Education Staff	<ul> <li>Special Education         <ul> <li>Facilitators and</li> <li>Teachers</li> </ul> </li> <li>Student Support         <ul> <li>Professionals</li> </ul> </li> </ul>	Special Education Central Staff LDAO Staff	<ul> <li>Facilitators - Further developing their understanding of diagnostic mathematics assessments and exploring the role of the facilitator in supporting classroom educators in the area of mathematics</li> <li>Special Needs Class Teachers - Exploring different assessment tools to assist in the development of IEP goals and expectations.</li> <li>Student Support Professionals - A selection of workshops that address the diverse needs in the system including the use of assistive technology, supporting students with FASD and exploring supports for our youngest learners with special education needs.</li> </ul>	Various Schools
Specialized Teachers	<ul> <li>Core French         Teachers</li> <li>Primary Science         and PE Teachers</li> <li>Music Teachers</li> <li>NSL Teachers</li> </ul>	Program Staff and Lead Teachers	<ul> <li>Building on the work with Scarborough's rope, teachers will investigate intentional vocabulary building in their areas of specialization</li> <li>Educators will work in whole group with opportunities for small group learning and exploration</li> </ul>	Various School Libraries/Large Classrooms
First Nation, Métis and Inuit Support Staff	- Grad coaches, First Nation, Metis and Inuit Student Support Workers	Indigenous Education Team	<ul> <li>Grad Coaches and FNMI Student Support Workers will be exploring mental health and wellness strategies and how to support students from a holistic perspective</li> <li>Small group collaboration and sharing best practices to support overall student success</li> </ul>	Various Schools